



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 86/MSAD 20

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	42	91		60	73	5	55	31	10	42	0	
	2010-2011	46	46	100		70	70	9	61	15	15	44	2	0
Female	2009-2010	18	18	100		67	76	11	56	28	6			
	2010-2011	14	14	100		64	74	7	57	7	29			
Male	2009-2010	28	24	86		54	69	<1	54	33	13			
	2010-2011	32	32	100		72	66	9	63	19	9			
Caucasian/White	2009-2010	46	42	91		60	74	5	55	31	10			
	2010-2011	46	46	100		70	71	9	61	15	15			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	30	26	87		50	62	<1	50	35	15			
	2010-2011	35	35	100		63	58	9	54	17	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	12	75		50	38	<1	50	33	17			
	2010-2011	16	16	100		50	34	<1	50	25	25			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98		59	67	9	50	24	17	44	2	
	2010-2011	45	45	100		56	67	7	49	33	11	41	4	0
Female	2009-2010	20	20	100		60	71	<1	60	20	20			
	2010-2011	17	17	100		59	72	<1	59	29	12			
Male	2009-2010	27	26	96		58	63	15	42	27	15			
	2010-2011	28	28	100		54	63	11	43	36	11			
Caucasian/White	2009-2010	47	46	98		59	68	9	50	24	17			
	2010-2011	45	45	100		56	68	7	49	33	11			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	33	33	100		52	56	6	45	27	21			
	2010-2011	31	31	100		48	56	10	39	35	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92		8	34	<1	8	58	33			
	2010-2011	14	14	100		36	29	<1	36	43	21			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	42	100		60	72	12	48	29	12	40	2	
	2010-2011	48	48	100		60	70	10	50	17	23	46	2	0
Female	2009-2010	18	18	100		67	78	17	50	22	11			
	2010-2011	22	22	100		59	75	14	45	18	23			
Male	2009-2010	24	24	100		54	67	8	46	33	13			
	2010-2011	26	26	100		62	66	8	54	15	23			
Caucasian/White	2009-2010	40	40	100		60	73	13	48	28	13			
	2010-2011	47	47	100		62	71	11	51	17	21			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	23	23	100		52	62	4	48	26	22			
	2010-2011	33	33	100		61	60	6	55	12	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		30	36	20	10	40	30			
	2010-2011	12	12	100		17	34	<1	17	25	58			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	35	97		86	68	20	66	11	3	35	0	
	2010-2011	46	46	100		50	72	4	46	35	15	44	2	0
Female	2009-2010	23	23	100		83	74	26	57	13	4			
	2010-2011	20	20	100		50	76	10	40	30	20			
Male	2009-2010	13	12	92		92	63	8	83	8	<1			
	2010-2011	26	26	100		50	68	<1	50	38	12			
Caucasian/White	2009-2010	35	35	100		86	69	20	66	11	3			
	2010-2011	43	43	100		51	73	5	47	35	14			
African American/Black	2009-2010	1	0	0			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	18	95		83	56	6	78	11	6			
	2010-2011	27	27	100		41	60	4	37	33	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			29							
	2010-2011	13	13	100		38	33	8	31	31	31			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100		50	69	7	43	33	17	44	2	
	2010-2011	36	36	100		64	66	8	56	22	14	36	0	0
Female	2009-2010	22	22	100		68	76	14	55	32	<1			
	2010-2011	22	22	100		68	73	9	59	23	9			
Male	2009-2010	24	24	100		33	62	<1	33	33	33			
	2010-2011	14	14	100		57	59	7	50	21	21			
Caucasian/White	2009-2010	39	39	100		51	69	8	44	36	13			
	2010-2011	35	35	100		63	67	9	54	23	14			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	31	31	100		45	57	6	39	32	23			
	2010-2011	19	19	100		53	52	5	47	21	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		31	28	<1	31	23	46			
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	38	97		53	68	<1	53	32	16	36	2	
	2010-2011	46	45	98		60	72	9	51	27	13	43	2	0
Female	2009-2010	22	22	100		73	76	<1	73	14	14			
	2010-2011	24	24	100		67	78	13	54	29	4			
Male	2009-2010	17	16	94		25	61	<1	25	56	19			
	2010-2011	22	21	95		52	68	5	48	24	24			
Caucasian/White	2009-2010	37	36	97		56	69	<1	56	33	11			
	2010-2011	41	40	98		68	73	10	58	23	10			
African American/Black	2009-2010	0	0				50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	20	19	95		53	56	<1	53	32	16			
	2010-2011	30	30	100		57	61	10	47	30	13			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	11	11	100		36	32	<1	36	27	36			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	31	97		45	47	<1	45	35	19	30	1	
	2010-2011	51	49	96		27	50	<1	27	49	24	48	1	0
Female	2009-2010	18	17	94		41	49	<1	41	53	6			
	2010-2011	23	22	96		32	54	<1	32	45	23			
Male	2009-2010	14	14	100		50	46	<1	50	14	36			
	2010-2011	28	27	96		22	46	<1	22	52	26			
Caucasian/White	2009-2010	26	26	100		46	48	<1	46	38	15			
	2010-2011	48	47	98		28	51	<1	28	49	23			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	0	0			51							
American Indian or Native Alaskan	2009-2010	1	0	0			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	12	11	92		64	31	<1	64	9	27			
	2010-2011	22	21	95		33	34	<1	33	38	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			16							
	2010-2011	8	8	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	41	89		66	62	12	54	20	15	41	0
	2010-2011	46	46	100		50	61	15	35	35	15	44	2
Female	2009-2010	18	17	94		59	61	18	41	18	24		
	2010-2011	14	14	100		21	59	<1	21	43	36		
Male	2009-2010	28	24	86		71	63	8	63	21	8		
	2010-2011	32	32	100		63	64	22	41	31	6		
Caucasian/White	2009-2010	46	41	89		66	63	12	54	20	15		
	2010-2011	46	46	100		50	63	15	35	35	15		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	30	26	87		62	50	4	58	15	23		
	2010-2011	35	35	100		40	49	11	29	43	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	12	75		42	33	<1	42	25	33		
	2010-2011	16	16	100		25	35	<1	25	44	31		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98		57	62	7	50	24	20	44	2
	2010-2011	45	45	100		53	60	9	44	33	13	41	4
Female	2009-2010	20	20	100		65	62	5	60	10	25		
	2010-2011	17	17	100		41	60	12	29	35	24		
Male	2009-2010	27	26	96		50	63	8	42	35	15		
	2010-2011	28	28	100		61	61	7	54	32	7		
Caucasian/White	2009-2010	47	46	98		57	63	7	50	24	20		
	2010-2011	45	45	100		53	61	9	44	33	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	33	33	100		45	50	<1	45	27	27		
	2010-2011	31	31	100		55	48	10	45	32	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92		33	36	<1	33	33	33		
	2010-2011	14	14	100		36	31	7	29	21	43		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100		52	64	14	38	19	29	40	2
	2010-2011	48	48	100		58	61	10	48	21	21	46	2
Female	2009-2010	18	18	100		50	64	17	33	11	39		
	2010-2011	22	22	100		55	61	5	50	18	27		
Male	2009-2010	24	24	100		54	64	13	42	25	21		
	2010-2011	26	26	100		62	61	15	46	23	15		
Caucasian/White	2009-2010	40	40	100		53	65	15	38	18	30		
	2010-2011	47	47	100		60	62	11	49	21	19		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	23	23	100		35	51	4	30	26	39		
	2010-2011	33	33	100		48	47	6	42	27	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		40	34	20	20	30	30		
	2010-2011	12	12	100		25	30	<1	25	17	58		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	35	97		77	63	31	46	14	9	35	0
	2010-2011	46	46	100		50	64	2	48	26	24	44	2
Female	2009-2010	23	23	100		74	62	35	39	17	9		
	2010-2011	20	20	100		50	63	5	45	30	20		
Male	2009-2010	13	12	92		83	63	25	58	8	8		
	2010-2011	26	26	100		50	64	<1	50	23	27		
Caucasian/White	2009-2010	35	35	100		77	64	31	46	14	9		
	2010-2011	43	43	100		51	65	2	49	28	21		
African American/Black	2009-2010	1	0	0			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	18	95		56	49	17	39	28	17		
	2010-2011	27	27	100		41	50	4	37	30	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			29						
	2010-2011	13	13	100		23	28	<1	23	23	54		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100		43	60	9	35	17	39	44	2
	2010-2011	36	36	100		67	58	17	50	14	19	36	0
Female	2009-2010	22	22	100		41	59	14	27	23	36		
	2010-2011	22	22	100		73	59	14	59	9	18		
Male	2009-2010	24	24	100		46	61	4	42	13	42		
	2010-2011	14	14	100		57	58	21	36	21	21		
Caucasian/White	2009-2010	39	39	100		51	61	10	41	18	31		
	2010-2011	35	35	100		69	60	17	51	14	17		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	31	31	100		42	46	6	35	16	42		
	2010-2011	19	19	100		42	44	5	37	21	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		31	25	8	23	8	62		
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97		42	60	8	34	26	32	37	1
	2010-2011	46	45	98		42	59	11	31	36	22	43	2
Female	2009-2010	22	22	100		45	60	9	36	23	32		
	2010-2011	24	24	100		42	58	13	29	50	8		
Male	2009-2010	17	16	94		38	59	6	31	31	31		
	2010-2011	22	21	95		43	60	10	33	19	38		
Caucasian/White	2009-2010	37	36	97		44	60	8	36	25	31		
	2010-2011	41	40	98		48	60	13	35	35	18		
African American/Black	2009-2010	0	0				34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	20	19	95		47	45	5	42	32	21		
	2010-2011	30	30	100		40	44	10	30	33	27		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	11	11	100		27	22	<1	27	36	36		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	31	97		42	45	3	39	48	10	30	1
	2010-2011	51	49	96		35	49	2	33	37	29	48	1
Female	2009-2010	18	17	94		47	43	<1	47	47	6		
	2010-2011	23	22	96		32	47	<1	32	41	27		
Male	2009-2010	14	14	100		36	47	7	29	50	14		
	2010-2011	28	27	96		37	51	4	33	33	30		
Caucasian/White	2009-2010	26	26	100		38	46	<1	38	54	8		
	2010-2011	48	47	98		34	50	2	32	38	28		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	0	0			62						
American Indian or Native Alaskan	2009-2010	1	0	0			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	12	11	92		27	28	<1	27	55	18		
	2010-2011	22	21	95		52	31	5	48	14	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			14						
	2010-2011	8	8	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	48	48	100		42	64	2	40	46	13	45	3
Female													
	2010-2011	23	23	100		43	64	<1	43	43	13		
Male													
	2010-2011	25	25	100		40	65	4	36	48	12		
Caucasian/White													
	2010-2011	47	47	100		43	66	2	40	47	11		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	30	30	100		40	53	<1	40	47	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	12	12	100		25	36	<1	25	50	25		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	47	45	96		60	71	16	44	24	16	43	2
Female													
	2010-2011	23	22	96		59	69	14	45	36	5		
Male													
	2010-2011	24	23	96		61	73	17	43	13	26		
Caucasian/White													
	2010-2011	42	40	95		65	72	18	48	23	13		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	25	24	96		54	60	13	42	21	25		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	13	100		46	41	<1	46	15	38		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	51	50	98		34	44	2	32	24	42	49	1
Female													
	2010-2011	23	22	96		27	40	<1	27	23	50		
Male													
	2010-2011	28	28	100		39	48	4	36	25	36		
Caucasian/White													
	2010-2011	48	48	100		35	45	2	33	23	42		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	1	0	0			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	22	22	100		32	29	5	27	23	45		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	8	8	100			14						
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: Elementary



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	69		100	99		56	61		94	95
Caucasian/White		100	99		63	70		100	99		56	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		57	58		100	99		48	48			
Students with Disabilities		100	98		38	33		100	98		31	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	70		99	99		53	61		94	95
Caucasian/White		99	99		63	71		99	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		54	58		100	99		41	47			
Students with Disabilities		*	98		40	30		*	98		28	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		34	49		96	96		38	47		66	83
Caucasian/White		98	96		34	50		98	96		36	48		72	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		44	33		*	94		44	30		63	71
Students with Disabilities		*	91		*	17		*	91		*	15		50	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 86/MSAD 20



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	26	1	20	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.17	2.17	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	91	93	93	93
Students with Disabilities	71	77	82	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	46	34	12	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	49	28	14	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 86/MSAD 20



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	91	93	93	92
Students with Disabilities	71	92	82	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	44	32	15	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	28	37	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met